RESEARCH ON READING INSTRUCTION WITH SIGNIFICANT COGNITIVE DISABILITIES

- Individuals can learn to read sight words using multiple strategies.
  - Systematic Prompting (symbol, pics, cards)
  - Picture Photos (snapshot, real photos)
  - Technology (matching letter of sight word to letter on keyboard)

ALT Standards + Assessments
Descriptive Investigation of 16 States

Summary – Data collected from 16 states (FL of them) to show that Alt Asses. and state standards process.

- Only 1 state developed content determined @ state level.
- 9 of 16 states content to be assessed was determined by the student’s teacher.
- 6 of 16 states, content to be assessed was determined by IEP team.
- Most of 16 states had already been using content standards in addition to reading, math etc. Less common foreign language.
- None of the 16 states had Alt Assessment standards settled (open door.)-still changing.

Access to General Curriculum linking Grade-level content with Alt Assessment standards

1. Depends on students level of symbol use…Abstract vs. concrete.
   a. Define criteria
   b. Instructional Goals-collaboration with General Education & ESE.
   c. Establish framework for future research
   d. Teachers can balance acquiring functional skills and transition to adult living.

Aligning Inst. With Acad. Content: Students finding the link

1. Targeting pivoting skills that are useful across standards
2. IEP’s align with standards
3. Examples of how to teach skills based on SSS need to be given
4. Guidelines for implementing instruction

In summary –
1. Can students IEP’s access and demonstrate progress in the state standards curriculum?

**YES:**
- Collaborative planning/teaching
- Adaptations based on an ecological study in general education to needs of students on performance.
- Enhance authentic inclusion in academics, social, and communication.
- Establish a matrix of IEP responsibility and accountability.